

ABSTRACT

Indah Viqrianti Ramli. 2018. *The Effectiveness of Cognitive Strategy Instruction in Writing (CSIW) to Improve Students' Writing Skill (A Pre-Experimental Research at the Tenth Grade Students of SMAN 6 Pinrang)*, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Erwin Akib and Nunung Anugrawati.

The products of writing are believed to be crucial parts in daily life. Besides, writing is a skill which is considered very difficult by many students. The students still could not use their English in writing because they considered that English subject, especially writing was difficult and boring. As a result, their scores in writing were low. Other difficulties that the students faced in writing were lack of idea and less competence to organize the ideas.

This research aimed to improve the students' writing skill, particularly content and organization in writing recount text by using *Cognitive Strategy Instruction in Writing (CSIW)* strategy.

A pre-experimental design was employed with one class of the tenth grade students at SMAN 6 Pinrang. Cluster random sampling was applied to select the sample of one group pre-test and post-test design. The number of sample selected was 35 students. The data were obtained through writing test.

Findings showed that the students' mean score in pre-test was 4.12 and it was improved to be 6.61 in post-test. Therefore, the statistical computation described that *Cognitive Strategy Instruction in Writing (CSIW)* strategy was effective in improving the students' writing skill in recount text. It was supported by the value of t-test that was bigger than the value of t-table ($13.10 > 2.032$). Therefore, the alternative hypothesis (H_1) was accepted while the null hypothesis (H_0) was rejected.

Designing the learning purpose appropriately which considers students' needs and language level may ease teacher to use *Cognitive Strategy Instruction in Writing (CSIW)* strategy in improving students' writing recount text. The teacher may tries to apply *Cognitive Strategy Instruction in Writing (CSIW)* strategy in the classroom activities in order to help the students organize their writing ideas, and in the other hand it can create an effective and interesting learning atmosphere in the classroom.

Keywords: Cognitive Strategy Instruction in Writing (CSIW), Writing Skill, Content, Organization