

Abstrack

Nurhidayah.2018. The effect of students' vocabulary mastery in writing skill at eleventh grade students of SMAN 13 Makassar. Supervised by Sitti Asriati and Maharida.

This research was aimed as follow: to get empirical data and analyze the students' vocabulary mastery in their descriptive text at eleventh grade students of Senior High School. The research was held at SMAN 13 Makassar, the population of 267 students with a sample that was taken purposive random sampling about 29 students. Data collective done by giving test (make a descriptive text in three paragraphs based on the topic provided) analyzing students' vocabulary mastery score in the written text given to class IPA 3. The result of study identified if there was effect of students' vocabulary mastery to their writing skill.

Based on the data,the result of students' vocabulary mastery showed that the verb score was 47 categorized enough, noun was 61 categorized enough, adjective was 47 categorized enough, the adverb was 27 categorized poor. Thus, it meant that students' vocabulary mastery in their descriptive text was enough in the case study of the eleventh grade students of SMAN 13 Makassar in the academic year 2018/2019.

Key words: *Vocabyulary Mastery, Writing skill*

Abstrak

Nurhidayah.2018. Penguasaan Kosa Kata Siswa dalam Teks Deskriptif di sekolah menengah atas di Makassar.

Penelitian ini bertujuan untuk mengetahui penguasaan kosa kata siswa dalam teks deskriptif mereka di sekolah menengah atas di Makassar.

Penelitian ini menggunakan metode deskriptif. Pengumpulan data dilakukan dengan menggunakan angket (sebuah test menulis deskriptif teks). Jumlah populasi siswa sebanyak 267. 29 siswa di kelas IPA 3 sebagai sample untuk mengikuti test.

Berdasarkan data yang diperoleh, hasil dari penguasaan kosa kata siswa menunjukkan perolehan nilai kata kerjanya adalah 47 dikategorikan cukup, kata benda memperoleh nilai 61 dikategorikan cukup, nilai kata sifatnya 47 dikategorikan cukup dan nilai kata keterangannya 27 dikategorikan rendah. Dapat disimpulkan bahwa penguasaan kosa kata siswa dalam teks deskriptifnya dianggap cukup pada kelas sebelas SMAN 13 Makassar tahun akademik 2018/2019.

Kata kunci: Penguasaan kosa kata, deskriptif teks.