

ABSTRACT

JUNIATI,2018. The Use of Cornell Note-Taking Method in Developing The Students' Reading Comprehension of SMA Negeri 2 Takalar, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervisor by Ratna Dewi, and Amar Ma'ruf.

This research aimed at find it's wheter or not Cornell Note-Taking Method can be use to improve student's literal and interpretative reading comprehension

The researcher used a Pre-Experimental Design. The research had conducted with treatment, where each all consisted of six meetings. A pre experimental design was employed with one group pre-test and post-test design. The population of this research was the ElevengradeStudents of SMA Negeri 2 Takalar year 2017/2019. The sample was only one class consisted of 20 students that was selected by using total sampling technique. The data were obtained through reading test.

The findings showed that the students' mean score in pre-test was 1.9and it was improved to be 2.8 in post-test. Therefore, the statistical computation described that Cornell Note-Taking method was effective in improving the students' reading comprehension. It was supported by the value of t-test that the value of t-table ($5.59 > 1.729$). Therefore, the Alternative Hypothesis was accepted and the Null hypothesis was rejected. Based on the result analysis, the researcher concluded that Cornell Note-Taking method can improve the students' reading comprehension in terms of literal and interpretative reading comprehension.

Key Word: Reading Comprehension, Cornell Note-Taking Method, Literal

Comprehension, Interpretative Comprehension.