

ABSTRACT

NELLI. 2017. " The Use of Fishbone Strategy to Improve Students' Reading Comprehension. Supervised by Sulfasya and Awalia Azis. A Thesis of English Department, the Faculty of Teacher Training and Education Muhammadiyah University of Makassar.

The research presents an experimental study dealing with the use of Fishbone Strategy to improve students' reading comprehension. The objective of this research was to find out the use of Fishbone Strategy to improve students' reading comprehension at the second grade students' of SMA Muhammadiyah Disamakan Makassar.

This research employed quasi experimental design which involve two Group classes. The experimental class was taught by using Expository Technique and the control class was taught by using Fishbone Strategy. The instruments of this research was report text. The population of this research was Second grade students of SMA Muhammadiyah Disamakan Makassar. The research took 52 students as the sample XI IPA as samples in experimental class and XI IPA as samples in control class.

The result of this research showed that the students' reading comprehension which were taught by using Fishbone Strategy is higher than the students which were taught by using Expository Technique. It is supported by the main score of the students in Experimental Class 87.1 higher than the mean score of the students' in Control Class was 62,5. Therefore, H_1 (alternative hypothesis) of this research which said Fishbone Strategy to improve students' reading comprehension. It means that the use of Fishbone Strategy could improved the students' reading comprehension at class XI IPA of SMA Muhammadiyah Disamakan Makassar.

Keywords: Fishbone, Strategy, Reading Comprehension.
