

## ABSTRACT

**EVI NAWIR**, 2018 Thesis of English Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Improving Reading Comprehension through Discovery Learning Method at the Second Year Students of Yayasan Pendidikan SMA Somba Opu Kabupaten Gowa. Under the supervision of Nur Qalbi and Nunung Anugrawati

This research is about the use of Discovery Learning in improving the reading skill in reading comprehension. This research aimed to find the improvement of students' ability by using discovery learning in reading comprehension at the second year students of Yayasan Pendidikan SMA Somba Opu Kabupaten Gowa

This research used Classroom Action Research (CAR) as the methodology of the research. This research conducted two cycles, where each cycle consisted of four meetings. This classroom action research was done at class XI of Yayasan Pendidikan SMA Somba Opu Kabupaten Gowa. The subjects of this research were 18 students. The researcher used two instruments namely: test and observation sheet. The data analyzed through quantitative analysis. The researcher observed literal comprehension and interpretive comprehension.

The findings of the research showed the students' achievement obtained from the test. The result of the students' mean score in reading comprehension diagnostic test was 49.79 but it improved to 61.57 at the first cycle, and to 80.20 at the second cycle. The result of data analysis showed that there was a significant difference between diagnostic test in cycle I and cycle II. Furthermore, the data from the observation sheet indicated that the majority of the students had positive response toward the use of discovery learning in teaching reading. It proved that the presence of discovery learning as an interesting method to improve the students' activeness and enthusiasm in doing the reading task. It was also found that the students participated actively in teaching and learning process.

**Keywords:** Reading Comprehension, Discovery Learning Method