

## ABSTRACT

**Andi Ihwana**, 2018. *The Comparison Between Novice and Experienced Teachers Toward the Teacher's Competence (A Descriptive Research at SMP Negeri 1 Sungguminasa)*. This research aimed to know about the differences between novice and experienced teacher toward the teacher's competence at SMP Negeri 1 Sungguminasa. The supervised by Hasnawati Latief and Farisha Andi Baso

The method of this research was descriptive qualitative method. The population of this study was conducted with 2 novice and 2 experienced English teacher and 80 students of those teachers at SMP Negeri 1 Sungguminasa in 2018/2019 academic year. In this research, the researcher used total random sampling technique.

Data were collected through two questionnaires. The questionnaire administered to teachers measured teachers' classroom management. The questionnaire completed by students provided data about their perceptions of teachers' actual classroom management practices. Teacher questionnaire consisted of 26 Likert scale items. Student questionnaire consisted of 36 Likert scale items. To analyze the data, rating scale and total answering were calculated. The results reveal that teachers have high instructional management for classroom management. When the two groups were compared, novice and experienced teacher were found to differ in for the three dimensions of classroom management. The percentage of the questionnaire teacher, in instructional competence for novice teacher was 8.5 and for experienced teachers were 9.2. Behavior Management for novice teachers was 7 and for experienced teacher 7.8 and people management for novice teachers 7.2 and for experienced teacher 9.1. Student did not distinguish between novice and experienced teachers' classroom management, viewing both positively. This research to a number of issues important to teacher educators responsible for preparing candidates for initial certification as well as to school district personnel responsible for mentoring novice teachers and strengthening professional development for in-service teachers.

**Keywords:** Classroom management, novice teacher, experienced teacher.