

ABSTRACT

Hafriana, Noerhaetty. 2019. *The Influence of Direct Method in Teaching Vocabulary of The Tenth Grade Students at SMA Negeri 11 Kabupaten Wajo.* Thesis. Faculty of Teaching Training and Education. English Education Department Muhammadiyah University of Makassar. Guided by Umami Khaerati Syam and Muh. Astrianto Setiadi.

This research aimed to find out whether or not the use of direct method improve the students' vocabulary mastery of the tenth grade students at SMA Negeri 11 Kabupaten Wajo.

This research used a pre- experimental which was implemented to 26 students in class X. MIPA 1, it selected by purposive sampling technique. The procedure of collecting the data in this research, it consisted of pre-test, gave treatment, and post-test.

The findings indicated that direct method has positive influence in improving students' vocabulary mastery. The result of the data indicated that there was difference between students' pre-test and post-test. The mean score of pre-test was 46,53 but after giving treatment the mean score of post-test become 73,61, so the improvement was 58,18%. From t-test, the researcher found that the value of t-test was 12,89 and t table was 2.059. It means that there was significant improvement of the students' vocabulary mastery by using direct method. It was also said that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted.

Based on the findings and discussions of the research, the researcher concluded that the use of direct method could improve the students' vocabulary mastery of the tenth grade students at SMA Negeri 11 Kabupaten Wajo.

Key Words: direct method, vocabulary mastery.