

ABSTRACT

Nuratikah Sulaeman. 2018. *The Students' Ability in Writing Paragraph Using English Affixation*. English Education Department Faculty Of Teacher Training And Education Muhammadiyah University Of Makassar (Supervised by Nunung Anugrawati and Andi Asri Jumiaty).

The thesis aimed at finding out the students' ability in writing paragraph using English affixation. The research questions were (1) How is the students' ability in Writing Paragraph Using English affixation? (2) What factor influence the students' ability in writing paragraph using English Affixation? The research used descriptive method and the sample was taken using purposive sampling technique. The sample involved 10 classes including class A, B, C, D, E, F, G, H, I and J. Each class consisted of 40 students in academic year 2018. From the population the researcher selected 4 students from each class as sample of this research.

The instruments used to collect data were test and questionnaire. The test was used to find out the students' ability in writing paragraph using English affixation and questionnaire was used to find out the main factor influencing the students' ability in writing Paragraph Using English Affixation.

The result indicated that the students' ability in writing paragraph using English Affixation was 7.5 (6.6 to 7.5) and classified as fairly good. It showed that, the students' ability in writing Paragraph using English affixation is still moderate. Factors influencing the students' ability in writing paragraph using English affixation were lack of motivation and understanding about affixes.