ABSTRACT

Dea Rezky Amelia. 2017. An Error Analysis in the Use of Punctuation in Narrative Text at Second Grade of SMA Negeri 1 Makassar. The consultans by Hj. Andi Tenri Ampa and Hj. Ilmiah.

This research aimed to find out the kinds of errors in the use of punctuation in narrative text at second grade of SMA Negeri 1 Makassar. The researcher focused on punctuation, where the researcher limited some punctuation. Punctuation that presented in this research were full stop, comma, question mark, exclamation point, and quotation mark. This research was descriptive quantitative.

The population of this research was the second grade students of SMA Negeri 1 Makassar. It used random sampling technique where the researcher took 36 students from 4 classes. The researcher used narrative text as the instrument of the research. The researcher gave the narrative text which has no punctuation.

Based on data analysis, the researcher found some kinds of errors students made by second grade of SMA Negeri 1 Makassar, they are misordering, omission, and addition of punctuation. The researcher showed (1) full stop with 31.87% errors, (2) comma with 32.19% errors, (3) question mark with 2.19% errors, (4) exclamation point with 12.50% errors, and (5) quotation mark with 21.25% errors.

The researcher found that omission of full stop in narrative text was dominant error made by the students that is 19.22%. From the result of research, the researcher can conclude that the students should be more aware in using punctuation. The students still need more practices about punctuation. Punctuation is very important in writing because it can make reader to understand the meaning of the writing.

Keyword: Error Analysis, Punctuation