

## ABSTRACT

**NIFTAHUL KHAERI.** 2017. English Education Department Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. “Using Sheltered Instruction Observation Protocol (SIOP) Model to Improve the Students’ Writing Skill (*Pre Experimental Research at the Eight Grade Students of MTs Muhammadiyah Lempangan*)”, Under supervisors H. Bahrun Amin and Nunung Anugrawati.

This research aimed at find out the improvement of students’ writing skill by using Sheltered Instruction Observation Protocol at the eight grade students of MTs Muhammadiyah Lempangan that focused on accuracy which was consisted content and organization. The method of this research was a pre-experimental design that consisted of one group pre-test and post-test design class. The sample of this research was the eight grade students with the total number of subject where 35 students. The instruments of data collection for this research were pre-test and post-test.

The research findings indicated that the eight grade students of MTs Muhammadiyah were very low in writing skill. But after treatment, their writing skill significant improved. It was proven by the result of the mean score obtained by the students through pre-test was 48.74 which was classified as poor category and the mean score of the students in post-test was 78.34 which was classified as good category. While the value of t-test was greater than the value of t-table ( $26.42 > 2.032$ ). It was indicated that the Null Hypothesis (H<sub>0</sub>) was rejected and the Alternative Hypothesis (H<sub>1</sub>) was accepted.

From these findings, there was a significant improvement of the students’ writing skill by using Sheltered Instruction Observation Protocol (SIOP) Model. Based on the result of the research concludes that Sheltered Instruction Observation Protocol (SIOP) Model can improve the students’ writing skill.

Key Words: SIOP Model; Writing Skill; Content; Organization