

ABSTRACT

SURIANTO B. 2019. *The Influence of Punishment and Reward on Students' Vocabulary Mastery at SMPN 23 Bulukumba.* Thesis of English Education Department. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Bahrin Amin and Ilmiah.

This research aims to determine the influence of punishment and reward on students' vocabulary mastery. The population of this research was seventh grade students of SMPN 23 Bulukumba in academic year 2018/2019 with 32 samples selected with sampling techniques using Totally Sampling. The method used in this research is quantitative descriptive method. This instrument uses questionnaires and vocabulary test to determine the mastery of students' vocabulary. Both data were analyzed using descriptive analysis techniques and inferential analysis of multiple linear regressions.

The result of this research students' vocabulary mastery by giving a test to VII grade students in SMPN 23 Bulukumba was a good category with mean value is 78.12. Teacher gave rewards to class VII was totally agree category with percentage 56.25%. Teacher gave punishment to student class VII was agree category with percentage 83.38%. Based on multiple linear regression analysis using SPSS 16.0 shows $0.00 < 0.05$ and $62.544 > 3.32 = H_0$ rejected, it can be concluded that punishment and reward have influence on vocabulary mastery students class VII SMPN 23 Bulukumba.

Keywords: Punishment, Reward, Influence, Vocabulary Mastery.