

ABSTRACT

MUH. CHAERUL, 2017. *Increasing the Students' Speaking Ability through Pow-Tega (Power Teaching and Game) Method Using Pic-Pow (Picture in Power Point) (Classroom Action Research at the Eighth Grade Students' of SMP Muhammadiyah 5 Mariso Makassar)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervised by Bahrin Amin and Amar Ma'ruf.

This research aimed to explain the increasing of the students' speaking ability through Pow-Tega method using Pic-Pow with speaking descriptive text material with consisted of finding specific information from speaking by using Pow-Tega method.

The research applied classroom action method with Pow-Tega using Pic-Pow cycle I-cycle II design, and collecting data by giving test each cycle. The subject of the research was class VIII.B of SMP Muhammadiyah 5 Mariso Makassar which consisted of 39 students.

The improvements of the students' speaking ability in descriptive text of the speaking that could be seen through the mean score of each indicator in cycle I and cycle II. The score of in the initial condition of students who have not completed study is 14 students or 36%, in the first cycle is 11 students or 28% and the second cycle is 4 students or 10%. Hence, the researcher concluded that increasing the students' ability through Pow-Tega method using Pic-Pow media at the eighth grade students' of SMP Muhammadiyah 5 Mariso Makassar was significantly improved.

Key words: Pow-Tega Method, Using Pic-Pow, Speaking Ability, Classroom Action Research.