

ABSTRACT

Isnawati. 2018. *The Analysis of Code-Switching Used by Students in Small Group Discussion at the Ninth Grade of SMPN 2 Sungguminasa Gowa* under the thesis of English Education Department and Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervised by Syamsiarna Nappu and Hj. Ilmiah.

The aimed of this research were to finding out the types and functions of code-switching used by students in small group discussion.

This research was conducted through descriptive qualitative method. The researcher decided to choose four group discussions at the ninth grade of SMPN 2 Sungguminasa as the research subject. In collecting the data the researcher used observation and interview. The researcher used data reduction, data display and conclusion drawing or verification in analyzing the data.

The researcher found that there were three types of code-switching used by students in small group discussion process namely; inter-sentential code-switching, intra-sentential code-switching and tag-switching. The data had shown that there were four functions of code-switching used by students in small group discussion. They were to emphasize the important point, to suit the domain of knowledge, to reinforce the request, and as a social interaction. Moreover, there were two languages involved in the discussion process of code-switching namely English and Bahasa Indonesia.

The research data analysis showed that most of students used code-switching in small group discussion to make other members understand the idea from speaker than easy to be response and help students to be easier interact with other.

Keywords: Code-Switching, Small Group Discussion, Descriptive Qualitative Method.