

ABSTRACT

Indah Fajariani, 2019 This final project is about *Students' Perception on the Media Flashcard Used by the teacher in Teaching English at SMA Negeri 2 Barru* in the academic year of 2018/2019. Guided by **Umami Khaerati Syam and Hj. Ilmiah**

This research aimed to find out the students' perception on the flashcard media used by teacher of SMA Negeri 2 Barru in teaching.

This research used A descriptive research. The population of this study is the second grade students of SMA Negeri 2 Barru in the academic year 2018/2019. The researcher used Purposive Sampling Technique. The techniques used for obtaining data is: collecting data from students answered the questionnaire in conclusion based on the data.

The final result of the analysis shows that there is a positive statement about using flashcard media in teaching learning by the teachers, were students' positive statement found in practically category 48.75% are students answered very good (VG), 39.11% are good (G), 2.94% are undecided, 0.29% are bad (B), and none very bad (VB). For students' negative statment found in practically category 0.29% are students answered very good (VG), 3.82% are good (G), 25.30% are undecided, 38.53% are bad (B), and 32.06% are very bad (VB). The result of mean score of the students' questionnaire are 85.26, majority of students chose good of the positive statements and chose bad in negatives one about the used of media in teaching English. Analyzed data used by likert scale.

Thus, can be conclude the flashcrad media in teaching English gave benefits, such as they felt easy to understand in teaching, more serious and attract the attention of the students, active to learns, and the important one was the students were felt bored so it could create a motivation in learn.

Keywords: Perception, Flashcard, Teaching English