

ABSTRACT

Nuryani, 2019. *Increasing Students' Writing Ability through Printed Mass Media (A Classroom Action Research at the Eleventh Grade of Ma Muallimin Muhammadiyah Makassar).* Guided by Bahrin Amin and Radiah Hamid.

The research was aimed to improve the students' writing ability through printed mass media. The subject of this research was conducted at Class XI-MIA of MA Muallimin Muhammadiyah Makassar in Academic Year 2018/2019. The class consisted of 28 students.

The research of this study was conducted by using Classroom Action Research as the methodology of this research. The technique of analyzing data was analytical scoring rubric and classification score used by the researcher to analyse the students' writing. The technique of collecting the data was applied by three written test they were Diagnostic Test, Test Cycle I and Test Cycle II.

From the writing test, the Diagnostic Test mean score was 57.7 categorized as "poor" in the Cycle I the mean score was 66.7 categorized as "fairly good", in the Cycle II the mean score was 76.1 categorized as "good". It can be concluded that teaching writing through Printed Mass Media can **significantly improve** the students' writing ability at MA Mualliimin Muhammadiyah Makassar.

Keywords: *Students' Writing Ability, Printed Mass Media, Classroom Action Research.*