

ABSTRACT

EMI. 2018. *The Influence of Parents' Role Toward The Students Achievement in English Learning (Descriptive research of Students at SMK Muhammadiyah 4 Tallo)* A Thesis of English Department, Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by H.Bahrin Amin and Hj.Ilmiah.

This type of research is descriptive qualitative that aimed research to know the important role of parents' in improving students achievement in English learning at Smk Muhammadiyah 4 Tallo.

The data gained through close questioner. The population of this research was the XI Grade students' at SMK Muhammadiyah 4 Tallo, The sample taken by total sampling technique which consisted of 22 students.

This research it was indicated by five components of parents' role namely: (1) parents as motivator (2) parents as model (3) parents as facilitator (4) parents as a source of knowledge (5) parents as coordinator. The active role of parents in the learning process at home will have an influence on children's learning achievement with good attitude and behavior a child can have pride for himself and parents can also design a future to achieve the best dreams for children

The result of improvement was also proved with t-test value. The researcher found that t-test value the influence of parents' role was greater than t-table value ($36.64 > 1.721$) and degree of freedom ($df = 21$). This indicated that (H_1) was accepted, and (H_0) was rejected. It means that there was significant of the influence of parents' role toward the students' achievement in learning English.

Keywords: *Parents', Learning Achievement, English Learning.*