

## ABSTRACT

**Nailil Huda. 2017.** *The Effectiveness of SAVI (Somatic Auditory Visual intellectual) method in teaching writing skill (An Experimental Research at the Tenth Grade Students of SMA 6 Pinrang).* A Thesis of the English Education Department, the Faculty of Teachers Training and Education. Makassar Muhammadiyah University. Guided by Ratna Dewi and Awalia Azis.

The objective of the research was intended to know the improvement of the students' organization and vocabulary by the implementation of SAVI method at the Tenth Grade Students' of SMA 6 Pinrang.

The method of this research was Pre Experimental Research consisted of eight meetings. This Pre Experimental research was done at Senior High School 6 Pinrang for English Subject. As subject in this research was Class X MIPA 1 in 2017-2018 Academic Years with students' number 30 students. Those consist of 16 women and 14 men, instruments ware Writing test

The findings of the research were students' improvement of the students' writing skill in term of writing organization and writing vocabulary in which the mean score of pre test was 56.23 (poor) and the mean score of post test was 75.73 (Fair). The result above indicates that there was significant improvement of the students' writing skill in terms of writing organization and writing vocabulary in the application of SAVI method at the Tenth Grade students of SMA 6 Pinrang.

*Keywords: Writing skill, Procedure Text, Somatic Auditory Visually Intellectually (SAVI), Organization, Vocabulary*