

## ABSTRACT

**Wahyuni Syamsul G**, 2018. *The Effects of Pre-Questioning Technique On Students' Reading Comprehension Achievement. (A Pre-Experiment Research at The Second Grade Students of SMP Guppi Samata)* under the thesis of English Education Department, the Faculty of Teacher Training and Education, University Muhammadiyah of Makassar, guided by H. M. Arief Paturusi and Awalia Azis.

This research aimed to find out the way to improve students' the reading comprehension by using pre-questioning The research was conducted at The Second Grade of SMP Guppi Samata .

This research used a pre-experiment method by using reading text. The reading text was distributed to the students at The Second Grade of SMP Guppi Samata in Academic year 2018-2019.

The findings of this research showed that the students' improvement in reading by using pre-questioning techniqe was fairly good. There were two classifications which were explained in findings. The first classification of students' ability is to find out main idea in reading text. The score of students' ability to find out main idea in reading text 32.The second classification was students' ability to find out supporting idea. The score of students' ability to find out supporting idea in reading text was 35.5.

There is significant difference between the result of pre-test and post-test about finding main idea and supporting idea in reading text. The result shows that the T-test is higher that T-table in main idea ( $4.83 > 2.093$ ) and the score of supporting idea ( $10.98 > 2.093$ ). the t-test value of reading in extract information is ( $7.90 > 2.093$ ).

It can be concluded that there is significant difference between the results of students' reading in finding main idea and supporting idea before and after using pre-questioning technique in reading alternative hypothesis ( $H_1$ ) : pre-questioning technique can improve the students' reading achievement at the Second Grade Students of SMP Guppi Samata is accepted.

**Keywords:** Reading achievement, main idea and supporting idea.