

ABSTRACT

Mutmainnah, 2018. *The Study Of Students' English Language Learning Strategies In Speaking Skill (A Descriptive research).* Under the thesis of English Education Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Umami Khaerati Syam and Saiful.

This research conducted to analyze the strategy used by the third semester students of Makassar Muhammadiyah University focused in their speaking skill in English department.

The type of the research conducted by researcher is descriptive with qualitative approach. The researcher collected the data through observation and interview to ten students who actively participated during the classroom process. The sample was taken by purposive sampling.

The strategy utilize by the students stated by Oxford classification, divided into direct strategy and indirect strategy. Direct strategies include memory strategy, cognitive strategy, and compensation strategy. Indirect strategies include metacognitive strategy, and social strategy. The finding shows the most used strategy by students were affective strategy by watching English movie and social strategy by asking someone's help when find difficulties in learning, where all the students use this strategy to improve their speaking skill.

Based on the findings, the researcher concluded that most of the third semester students with good speaking skill in Makassar Muhammadiyah University concern of the importance of using affective and supportive strategy to help them achieve their English learning in speaking skill.

Keywords: *Learning strategy, Speaking, Direct strategy, Indirect strategy.*