

ABSTRACT

Isnawati, 2018. Investigating the English Foreign Language (EFL) Students' Learning Strategies in Pronouncing Fricative Sounds at Muhammadiyah University of Makassar. A thesis of English Education Department. Faculty of Teacher Training and Education. Muhammadiyah University of Makassar. Supervised by Erwin Akib and Amar Ma'ruf.

The research was aimed to find out the learning strategies used by EFL in pronouncing fricative sounds and the most frequently learning strategy used EFL students at Muhammadiyah University of Makassar.

The research applied descriptive quantitative design and the population of this research was third semester in academic year 2017/2018. A sample of this research was taken by using random sampling technique, there were 40 students of 228 population as sample. The five-point scale questionnaire consists of 20 items dealing with categories: input/ practice, noticing/feedback, and hypotheses forming. Since the data for the researcher are both in the form of words and numbers, a mix method design has been employed.

Based on the findings, the result of the research showed that the mean score of all strategies used was (M=3.68). the strategies were used by EFL students are input, practice, notice, feedback and hypothesis forming. the strategy that the most frequently used by all EFL students was feedback strategy. Hence, the researcher concluded that the students in Muhammadiyah University of Makassar used pronunciation learning strategies in the third semester in the high level.

Keywords: *Pronunciation, learning strategies, fricative sounds, and feedback strategies*