

ABSTRACT

Riska Aulia Sartika. 2019. *Using Short Animated Film To Improve Speaking Ability (A Classroom Action Research at The Tenth Grade Students Of SMAN 15 Luwu)*. Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Consultant by Erwin Akib, Amar Ma'ruf.

The objective of the research is to find out the improvement of students' speaking ability through the use of short animated film at the tenth grade student of SMAN 15 LUWU. This study used classroom action research. Classroom action research is a reflective form of research by taking certain action to improve classroom practice more professionally. Classroom action research is a strategy way for teacher to improve the learning process in the classroom. Research procedure are planning, implementation of action, observation and reflection.

The results of the test include pre-cycle test results, cycle 1 test results, and cycle 2 test results. The results achieved in the cycle 2 have met the set targets. This increase in value proves the success of the use of animated film media in speaking of class X MIA 1 students of SMAN 15 LUWU. Changes in student learning behavior have increased in a positive direction after the implementation of speaking learning using animated media. This can be seen from the non-test results which include the results of observation and documentation in the cycle 1 and cycle 2. In addition, students look enthusiastic and enjoy the learning process so the class looks more active and the tasks given can be done and implemented properly. Positive changes in student learning behavior are followed by an increase in competence in telling stories of class X MIA 1 students of SMAN 15 LUWU.

Keywords : Learning Media, Animated Film Media, Speaking Ability.