

## ABSTRACT

Ita Adryani syam. *The Use of Weblog to Improve Students' Ability in Reading Narrative Text (A Pre-Experimental Research at the Tenth Grade Students of SMA Muhammadiyah Limbung)*. Faculty of Teachers Training and Education, Muhammadiyah University of Makassar (supervised by Nurdevi Bte. Abdul and Saiful).

This research aimed finding the improvement of the students' ability in reading narrative text by using weblog that focused on generic structure in terms of identify orientation, complication, and resolution. The writer applied pre-experimental method with one group pre-test - post-test design, and collected the data based on the test. The sample of the research was clas X MIA 2 of SMA Muhammadiyah Limbung which consisted of 29 students. The sample was taken by using purposive sampling technique.

The research findings showed that the tenth grade students of SMA Muhammadiyah Limbung had poor score in pre-test. After treatment, their reading ability in narrative text increase significantly. The result of the research were the mean score of reading narrative text in term of identify orientation obtained by the students through pre-test was 66 and post-test was 80 with the t-test value orientation is greater than t-table ( $11.4 > 2.04$ ). Mean score of reading narrative text in term of identify complication obtained by the students through pre-test was 66 and post-test was 79 with the t-test value complication is greater than t-table ( $9.9 > 2.04$ ). Mean score of reading narrative text in term of identify resolution obtained by the students through pre-test was 70 and post-test was 79 with the t-test value resolution is greater than t-table ( $3.8 > 2.04$ ). Reading narrative text in term of identify orientation improved 21.2%, complication improved 19.7%, and resolution improved 12.9%. The result of calculating t-test of the indicators in the students' t-test reading ability in reading narrative text (orientation, complication and orientation) was greater than t-table  $25.1 > 2.04$ . It was concluded that the use of Weblog improve students' ability in reading narrative text exactly in terms of identifying orientation, complication, and resolution.

Keywords: Reading, Narrative Text, Weblog