

ABSTRACT

Hastuti. 2017. *The Use of Talking Chips to Develop Students' Speaking Ability (An Experimental Research at the Eleventh Grade Students of Madrasah Aliyah Muhammadiyah Cambajawaya/Gowa)*. Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Erwin Akib and Maharida).

This research aimed at to finding out the development of the students' speaking ability by using Talking Chips Strategy that focused on accuracy in term of pronunciation and vocabulary. The researcher applied pre-experimental design with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was class XI IPS 2 of MA Muhammadiyah Cambajawaya which consisted of 25 students. The sample was taken by using purposive sampling technique.

The result of the research were the mean score students' pronunciation in pre-test was 56.4 and post-test was 78 with the t-test value pronunciation is greater than t-table ($19.28 > 2.06866$). Mean score students' vocabulary in pre-test was 58.4 and post-test was 79.88 with the t-test value vocabulary is greater than t-table ($15.31 > 2.06866$). Pronunciation developed 38.98% and vocabulary developed 36.68%. The result of calculating t-test score students' speaking ability is $21.55 > 2.06$. Of the indicators in the t-test students' speaking ability (pronunciation and vocabulary) is greater than t-table.

It meant that there is significance difference between before and after giving the treatment. It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use of Talking Chips Strategy in teaching speaking develop students' speaking ability in term of accuracy (pronunciation and vocabulary).

Keywords: Experimental Research, Talking Chips Strategy and Speaking Accuracy.