

## ABSTRACT

**Wahyuni Amaliyyah Setti, 2018.** *An Error Analysis on the Use of Simple Past Tense in Narrative Text Made by the Third Semester of English Department Students at Muhammadiyah University of Makassar (A Descriptive Research).* Under the Thesis of English Education Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, Supervised by Hasnawati Latief and Wildhan Burhanuddin.

This research aimed to find out the kinds of error on the use of simple past tense in narrative text and dominant error made by the Third Semester of English Department Students at Muhammadiyah University of Makassar.

The method of this research was descriptive research. The population of this research was the Third Semester of English Department Students of Muhammadiyah University of Makassar. The sample consisted of 35 students taken from each class in Academic Year 2018/2019. The data were collected through the students' written test.

The findings of this research indicated that there were 371 total error that students made which were classified into four categories based on the surface strategy taxonomy. Those were error of omission with 88 errors, error of addition with 46 errors, misformation with 234 errors and misordering with 3 errors. The students made the dominant error in misformation category. It can be seen from the percentage result where misformation were 63%, then followed by error of omission with 24%, error of addition with 12% and misordering with 1%. Based on the findings, it can be concluded that the third semester of English Department students at Muhammadiyah University of Makassar had many errors in writing narrative text especially in using simple past tense. The students need more practice in using simple past tense in order to make them familiar with it and they can compose a good narrative text.

**Keywords:** *Error Analysis, Simple Past Tense, Narrative Text*