

## ABSTRACT

**Nur Laela, 2019** *The Application of Asian Parliamentary Debate (APD) as The Technique to Improve Students' Speaking Skill (A Classroom Action Research at the Eleventh Grade of SMA 1 Muhammadiyah Unismuh Makassar)*. (supervised by Syamsiarna Nappu and Herlina Daddi).

*This research aims at finding out the improvement of the students' speaking skill through The Application of Asian Parliamentary Debate (APD) at the Eleventh Grade of SMA 1 Muhammadiyah Unismuh Makassar.*

*The researcher used Class Action Research (CAR) in two cycles, where each cycle consists of four meetings. The number subject of the research was 14 students in class XI. The researcher got the information from the students' answers on debate in the form of D-test, test of cycle I and test of cycle II.*

*The mean score of the students' speaking skill D-Test was 70.36. It was categorized as average classification. While the mean score of the students' speaking skill test in cycle I was 73.93 it was higher than the mean score of the students' D-test. However, the result was not significant from the result which was expected according to the background namely 75, so the research was continued to the cycle II and the mean score of the students' speaking skill achievement of cycle II was 83.21. Having analyzed the data, it can be stated that the students' speaking accuracy and fluency at the Eleventh Grade of SMA 1 Muhammadiyah Unismuh Makassar is low level before the test in the first cycle and in high level after the test in the second cycle.*

**Keywords:** Asian Parliamentary Debate (APD), Speaking Skill, Vocabulary, and Self-confidence.