

ABSTRACT

IRNA MAYANGSARI. 2018. "Improving The Students' Ability To Speak English Through Stress, Show, Tell And Relate, Say Strategy (A Pre-Experimental Research At The Eighth Grade Students of SMP Negeri 4 Sendana Majene). Thesis. The Faculty Of Teacher Training And Education, Makassar Muhammadiyah University. Guided By Basri Dalle And Amar Ma'ruf

This research aimed to find out whether or not the use of SSTaRS strategy improve the students' accuracy of pronunciation, vocabulary and grammar at the eight grade of SMP negeri 4 Sendana Majene.

The research used a pre-experimental method with one group pre-test and post-test design. The population of this research was the eighth grade students' of SMP Negeri 4 Sendana 2017-2018 academic year. The sampel was taken by total sampling technique and the total number of sample was 29 students. It employed eight meetings which speking test by using topics through the picture as the instrument.

The research findings indicated that the through stress, show, tell and relate, say strategy improved the students' speaking ability on accuracy. It was supported by showing the mean score of accuracy on pronunciation improved (60.56%) from the mean score in pretest is 4.1 to be 27.2 in posttest and Vocabulary improved (40.4%) from the mean score in pretest is 5 to be 7.02 in posttest and Grammar improved (87.72) from the mean score in pretest 2,77 to be 5.20 in posttest with t-test 14.72 and t-table 2.048 where (14.72 > 2.048). Hence, it can be concluded that the use of SSTaRS strategy improved the students' accuracy of pronunciation, vocabulary and grammar. It indicated that the score of speaking each indicators in posttest is greates than pretest.