

## ABSTARCT

**Marhan, 2018.** *The Use of Socio Emotional Approach to Improve Reading Comprehension of the Twelve Grade Students at Madrasah Aliyah Guppi Samata Kabupaten Gowa (An Experimental Research at the Twelve Grade Students at Madrasah Aliyah Guppi Samata Kab. Gowa)*, A Thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, Supervised by Ummi Khaerati Syam and Muh. Saiful.

This research was aimed at finding whether or not the use of socio emotional approach to improving students reading comprehension as the factor of successful in reading skill at Madrasah Aliyah Guppi Samata Kab. Gowa. The researcher used pre-experimental research design. The sample of the research was XII IPA<sub>1</sub> that consist of 26 students. In collecting data, the researcher used pre-test and post-test. The pre-test was given before the treatment and the post-test was given after the treatment. The data of the pre-test and post-test were analyzed by used descriptive and inferential statistics. After the data were tested and found to be homogeneous and normal, the hypothesis was tested using ANCOVA (Analaysis of Covariance).

The Findings of the research show that the difference in the reading comprehension of literal and interpretative comprehension taught using Socio emotional approach, and there was significance. It can be seen in the result of the hypothesis testing through ANCOVA (Analysis of Covariance). The significance value is lower than the significance level of 0,05 ( $0,00 < 0,05$ ), which means that the data of this study are considered to have significance difference. Therefore, the hypothesis of this study is rejected. It means that the used of socio emotional approach has significantly improved the students Reading Comprehension in the English teaching and learning process at Madrasah Aliya Guppi Samata.

*Keywords: Literal Comprehension, Interpretative Comprehension, Socio Emotional Approach.*