

ABSTRACT

Ahmad Rijal. 2018. *The Integration of Islamic and Local Cultural Values into the English Teaching and Learning Process (A Descriptive Qualitative Research at MA Muhammadiyah Ereng-Ereng, Bantaeng Regency, Province of South Sulawesi, Indonesia)*. Supervised by Syamsiarna Nappu and Muh. Arief Muhsin.

This descriptive qualitative research aimed at (1) describing the importance of integrating Islamic local cultural values in the English teaching and learning process; (2) finding out the integration of Islamic and local cultural values into the English teaching and learning process; (3) finding out the effects of integrating the Islamic and local cultural values into the English teaching and learning process.

The instruments used to collect the data were interview and observation. The researcher observed and drawn from phenomenon as clear as possible without manipulation. In addition, the researcher determined and reported the result of the research that carried out in MA Muhammadiyah Ereng-Ereng.

Based on the findings, the result of the research shown that the integration of Islamic and local cultural values was not only found in the term of interaction but also in the teaching material. Moreover, the importance of integrating Islamic and local cultural values were (1) to promote character education in English teaching and learning process; (2) enhance students' understanding of their own cultural identity; (3) to develop the students' critical attitude towards both target and native cultures; and (4) to develop the students' cultural awareness. Furthermore, the researcher found that there are some effects of integrating Islamic and local cultural values into the English teaching and learning process including (1) the students will well-motivated and interested to learn English; (2) improve the students' self-confidence; (3) improve the students' learning achievements; and (4) influence the students' English ability. As a conclusion, the integration of Islamic and local cultural values is an important investment to give students the skills, abilities, and qualities to faced global challenges without leaving their own identity or national identity.

Keywords: Islamic Values, Local Cultural Values, English Teaching and Learning Process.