

ABSTRACT

IRMAYANI ND, 2019. *The use of experience task in increasing students' reading comprehension achievement at the first grade of SMP Aisyiyah Sungguminasa (Pre-Experimental Research)* .A thesis of English Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Sulfasyah and Farisha Andi Baso.

The main objective of the research was to know what using of experience task increasing students' reading comprehension achievement focused on descriptive text. Finding determine that there were significance difference of the students' in used experience task could significantly in students' reading comprehension achievement.

The researcher applied Pre Experimental method. The data were collected by giving pre-test and post-test. The population of the research was consist of 98 and the sample of the research was the first grade of SMP Aisyiyah Sungguminasa, academic year 2018/2019 which the researcher used one class as the sample which consisted of 20 students namely class VII C as the experimental class. The sample was taken by using simple random sampling.

The result of the research showed that the students reading comprehension pretest and post-test significantly differences. After giving the treatment was made the students' reading comprehension significantly improved. The result of the research was obtained by the students through pre-test in experimental class was 53 and post-test was 83 while after giving a treatment their reading comprehension significance improved. The value of the t-test was greater than t-table ($2,32 > 2.042$). It indicated that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. It concluded that the use of experience task was effective to increase students' reading comprehension achievement.

Key words: Effects, Experience task, Reading, Descriptive, Text