

## ABSTRACT

**Mery Anggriani, 2018.** This final project is about *An Analysis of Pedagogical Competence of The English Teachers at MTs Muhammadiyah Tallo Makassar*. Guided by Dr. Hj. Andi Tenri Ampa, M. Hum and Farisha Andi Baso, S. Pd., M. Pd.

This research aimed to find out how do teachers' pedagogical competence of the English teachers at MTs Muhammadiyah Tallo Makassar. That included understanding of knowledge or educational platform, understanding of students, understanding of curriculum and syllabus development, understanding of the lesson plan, understanding of educational learning and dialogical, using of learning technology, understanding of the evaluation of learning outcomes and understanding of students development to actualize their potentials.

This research used a descriptive quantitative research. Variable in this research was teachers pedagogical competence at MTs Muhammadiyah Tallo Makassar. Data collection methods used in this research was questionnaires and data analysis used descriptive quantitative.

Teachers pedagogical in understanding of knowledge or educational platform that teacher A is 90% and teacher B is 60%; understanding of students that teacher A is 75,5% and teacher B is 60%; curriculum or syllabus development that teacher A is 86,6% and teacher B is 76%; the lesson plan that teacher A is 91,2% and teacher B is 85,6%; the educational learning and dialogical that teacher A is 86,6% and teacher B is 69,3%; the using of learning technology that teacher A is 84% and teacher B is 36%; evaluation of learning outcomes that teacher A is 100% and teacher B is 84% and the development of students to actualize their potentials that teacher A is 96% and teacher B is 56%. In the result that average value of pedagogical competence of the English teachers at MTs Muhammadiyah Tallo that teacher A is 89% and teacher B is 66%.

Using some teaching variation method in delivering the subject lesson. And use the suitable assessment for the lesson. Always assessing the students' assignment fairly and make sure the students get educational and dialogical. The teachers should be ready to evaluate by the students to improve their pedagogical competence in teaching quality.

**Key Words:** *Pedagogical Competence, English Teachers*