

ABSTRACT

Andi Sawir Saputra, 2018. A Descriptive Analysis of English Teachers' Instructional Language at SMA Muhammadiyah disamakan Makassar, under the thesis of English Education Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Guided by Erwin Akib and Ardiana)

This study is aimed at describing discourse study especially in speech act theory, and cooperative principle from the teachers' instructional language. This research was a qualitative research which used descriptive qualitative approach. In this research, observation, interview and recording were used to collect the data. There were two objectives of the research, namely: 1) to find out the types of speech act, 2) to find out the types of cooperative principles. After investigating the utterances used by the English teachers at SMA Muhammadiyah disamakan Makassar, the writer found several findings as follow: 1) based on analysis of speech act, the teacher performed 3 kinds of speech act namely, locutionary act, illocutionary act, and perlocutionary act. The teacher was performed locutionary act 3 times, illocutionary act 113 times and perlocutionary act 20 times. 2) based on the analysis of cooperative principles, it was found that all maxims were obeyed, while maxim of quantity and maxim of manner were violated several times. The teacher obeyed maxim of quantity 20 times, maxim of quality 45 times, maxim of relation 37 times and maxim of manner 115 times during the two meetings observed.

Keywords : Teachers Instructional Language, Speech Act, Cooperative Principles.