

ABSTRACT

Herawati. 2018. *Error Analysis on Students' Descriptive Writing (a Descriptive Study at the 8th Grade Students of SMP Negeri 26 Makassar)*. A thesis of English Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar, guided by Syamsiarna Nappu and Saiful.

The objectives of the research are to find out the common grammatical errors and the dominant error of students in descriptive writing. The error modification in this research was divided into four categories; they are Omission, addition, misformation, and misordering.

This research was descriptive research which used qualitative method and total sampling technique to collect the data where the researcher took one class only, that is VIII. 3 because this class is one of the excellent classes with various students' ability and consisted with 27 students. The researcher analyzed the students' writing to know the errors that students do most in their writing grammatically. The researcher described the errors in each sentence and gave an analysis. For this research, the researcher analyzed students' writing, then find out and classified the error of the students made.

There were four types of error made by students, namely : omission, addition, misformation and misordering. Each type had percentage; 91 or 50% error of omission, 20 or 10,99% error of addition, 62 or 34,07% error of misformation, and 9 or 4,94% error of misordering. From these findings, the researcher concluded that the common error were found 182 total errors, and the dominant error of this research was Omission with 50% students' error in this category.

Keywords : Error Analysis, Descriptive Text, and Writing Skill.