

ABSTRACT

RIA OCTAVIA, 2018, *The effect of Genre-Based Approach (GBA) Toward Students' Writing Skill (A Pre-Experimental Research at the Ninth Grade Students' of SMP Muhammadiyah 1 Makassar)*. English Education Department, faculty of Teacher Training and Education, Makassar Muhammadiyah University (Supervised by Syamsiarna Nappu and Eka Prabawati Rum).

This research aimed to find out whether Genre-Based Approach (GBA) effect the students' writing skill in terms of content, organization and language use at SMP Muhammadiyah 1 Makassar. This research used pre-experimental research with pre-test and post-test design. The population of the research was the ninth grade students of SMP Muhammadiyah 1 Makassar in the academic year of 2018-2019. The researcher applied purposive sampling to select the sample. The number of the sample was 25 students. The research variable were teaching writing skill through genre-based approach (GBA) as independent variable and students' writing skill in recount text as dependent variable.

The result of the data analysis shows that the mean score of the students' writing recount text in terms of content in pre-test was 56 and post-test was 80, the mean score of the students' writing recount text in terms of organization in pre-test was 53 and post-test was 64. While, the mean score of the students' writing recount text in terms of language use in pre-test was 41 and post-test was 73. Then, there was significant enhancement in the students writing development after being taught genre-based approach (GBA). It was proved by the result of the statistical analysis of the level of significant 0.05 with degree of freedom ($df=N-1$, $25-1=24$), it found that the t-table value is 2.06. Indicated that the value t-test of content is greater than t-table ($13.66>2.06$), the value t-test of organization is greater than t-table ($3.77>2.06$), and also the value t-test of language use is greater than t-table ($10.42>2.06$). It means that, through of genre-based approach (GBA) was very good to improve the students' writing skill especially in writing content, organization and language use of recount text.

Keywords: *Genre-Based Approach (GBA), Recount Text, Writing Skill.*