

ABSTRACT

Suriani. 2017. *The Effectiveness of Graphic Organizer (GO) Method to Improve Students' Reading Comprehension (A-Pre Experimental Research at The Eight Grade Students of SMP Negeri 3 Barru)*. Faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by St. Asriati AM and Nunung Anugrawati.

This research aimed to find out the improvement of the students' reading comprehension by using Graphic Organizer (GO) method that focused on level of reading comprehension which consisted of literal comprehension in term of main idea and sequence of details and interpretive comprehension in term of conclusion. The researcher applied pre-experimental method with one group pretest-posttest design, and collected the data by giving pre-test and post-test. The sample of the research was class VIII 4 of SMP Negeri 3 Barru which consisted of 24 students. The sample was taken by using purposive sampling technique.

The result of the research were the mean score literal reading obtained by the students through pre-test was 47.79 and post-test was 68.38 with the t-test value literal comprehension is greater than t-table ($13.31 > 2.17$). Mean score interpretive reading pre-test was 38.54 and post-test was 65.63 with the t-test value interpretive comprehension is greater than t-table ($18.81 > 2.17$). Literal comprehension improved 43.07% and interpretive improved 70.29%.

It means that there is significance difference between before and after giving the treatment using Graphic Organizer (GO) method. It indicated that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. It was concluded that the use of Graphic Organizer (GO) method in reading English activity improve the students reading comprehension in narrative text.

Keywords: Graphic Organizer (GO) method, Literal Comprehension, Interpretive Comprehension, Pre-Experimental Research.