

ABSTRACT

Mutmainna. 2017. *The Ability of Students to Pronounce Voiced and Voiceless Consonant of English Words.* Thesis. English Education Department, Faculty of Teacher Training And Education. Muhammadiyah University of Makassar. (Supervised by Andi Tenri Ampa and Nurdevi Bte Abdul)

This research aimed at describing the students' pronunciation in voiced consonant by the nine grade students of MTs Muhammadiyah Lempangan, the students' pronunciation in voiceless consonant by the nine grade students of MTs Muhammadiyah Lempangan.

The researcher used Descriptive Quantitative research where 60 students as sample by giving reading test. The data was gained by analyzing the students' voiced and voiceless sounds. To collect the data, the writer used pronunciation test and recording. Data processing in this research was divided into four stages; Making the transcript from of the recording result, identifying, analyzing, and describing. Then, all data were analyzed by using descriptive quantitative method.

The research findings indicated the students' ability to pronounce voiced and voiceless consonant were 72 and 71. Related to the results of gained data above, it could be concluded that students' ability of MTs Muhammadiyah Lempangan were average.

Keywords: Pronunciation, voiced, voiceless.