

ABSTRACT

NAAVILAH ALKHAIRIYAH, 2017.“*Using Random Text Strategy in Improving students’ Reading Comprehension (An Experimental Study)*”, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by **Umami Khaerati Syam** and **Nunung Anugerawati**)

This research aimed to find out the improvement of the students’ reading comprehension by using Random Text Strategy that focused on level of reading comprehension which consisted of literal comprehension in terms of main idea and supporting idea.

The research applied Pre-experimental Research with one group pre-test and post-test. The researcher used purposive sampling technique. The sample of the research was class XI IPS SMA Muhammadiyah Disamakan Makassar which consisted of 29 students. The researcher used reading material of reading test as instrument in pre-test and post-test.

The research findings indicated that Random Text Strategy can improve students’ reading comprehension. It was proved by the mean score of pre-test was 65.36 it classified as fair, posttest was 79.12 it classified as good and the improvement of pretest to be posttest was 21.05%. Therefore there was the improvement of the students’ reading comprehension in terms of main main idea and supporting idea.

The result of improvement is also proved with t-test value. The researcher found that the value of t-test (13.09) was greater than t-table (2.048). this value means that there was significantly difference between the result of the students’ pre-test and post test. It was concluded that the use of Random Text Strategy can improve students’ reading comprehension at the Eleventh Grade of SMA Muhammadiyah Disamakan Makassar.

Keywords : *Random Text Strategy, Reading Comprehension, Literal Comprehension*