ABSTRACT

Fitri Indah Sari. 2018. *The Effectiveness of Tic Tac Toe Game to Improve Students' Speaking Ability to the Eighth Grade of SMP Unismuh Makassar.* Skripsi. English Department Education at Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Ummi Khaerati Syam as the first advisor, Herlina Daddi as the second advisor.

The main problem of this research was how effective is the use of tic tac toe game in improving students' speaking ability. In addition, this research aims to find out the use of tic tac toe game is effective to improve the students speaking ability to the eighth grade of SMP Unismuh Makassar.

The researcher used quasi experimental quantitative method as the research design that involved two groups. They were experiment class and control class. Furthermore, the population of the research was the eight grade of SMP Unismuh Makassar, and the total sample was VIII A[1] which consisted of 26 students represent as experiment class and VIII B[2] consisted of 23 students represent as control class that were taken by using lottery random sampling. This research used speaking test in term of pronunciation, comprehension, fluency, vocabulary and grammar that consisted of pre-test and post-test for both of classes and was analyzed the data through T-test formula.

The finding of the research showed that in pretest, the experiment class got lowest score 1465 score while control class the students got higher score 1475. Besides, after having treatment with tic tac toe game there was significant improvement of the students' score in post-test. The experiment class obtained higher score 2000, whereas control class obtained lowest score 1580. It means, H_0 (null hypothesis) is rejected and H_a is accepted.

Based on the description above, it can be concluded that the use of tic tac toe game was effective in improving the students' speaking ability to the eighth grade of SMP Unismuh Makassar.

Keywords: Speaking Ability, Tic Tac Toe Game, Pronunciation, Fluency, Comprehension, Vocabulary, Grammar