

## ABSTRACT

**Rizqi Ramadhani. 2019.** *The Effectiveness of Peer Feedback in Improving Students' Skill in Writing Hortatory Exposition Text. (A Quasi Experimental Research at the Eleventh Grade Students of SMA Muhammadiyah 6 Makassar).* English Education Department at Faculty of Teacher Training and Education of Muhammadiyah University of Makassar. Supervised by 1<sup>st</sup> consultant Erwin Akib, 2<sup>nd</sup> consultant Amar Ma'ruf.

This research was to find out whether or not peer feedback is effective in improving students' skill in writing hortatory exposition text at the eleventh grade students of SMA Muhammadiyah 6 Makassar.

The method used in this research was a quantitative method and the research design was a quasi-experiment. The sample of this research was the eleventh grade of SMA Muhammadiyah 6 Makassar that consisted of 57 students. Students of XI IPA class as the experimental class, whereas students of XI IPS class as the control class. The sample technique of this research was total sampling. The instrument used in this research was a written test on the pre-test and post-test.

The finding of this research showed that peer feedback was effective on students' skill in writing hortatory exposition text. It was proved by the data that  $t_{\text{observation}} = 0.52$  is higher than  $t_{\text{table}} = 2$  in the significance level of 0.05. It is considered that  $H_0$  (null hypothesis) was rejected and  $H_1$  (alternative hypothesis) was accepted. It is stated that there was a significant effect on students' skill in writing hortatory exposition text.

Based on the result of the research above, it can be concluded that after using peer feedback on students' skill in writing hortatory exposition text, the mean score of the experimental class was increased. It means the use of peer feedback was effective in improving students' skill in writing hortatory exposition text at the eleventh grade students' of SMA Muhammadiyah 6 Makassar.

**Keywords:** Writing Skill, Peer Feedback, Hortatory Exposition.