

## ABSTRACT

Nur Fitratullailah, 2019. *The Use of Peer Interviewing to Improve the Students Speaking Ability at the eighth grade students' of MTs Aisyiyah Sungguminasa*. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guided by Bahrun Amin and Ardiana.

The objective of the research was to find out the improvement of the students' speaking in terms of accuracy and fluency of the eighth grade students at MTs Aisyiyah Sungguminasa by using peer interviewing to improve the students speaking ability. The researcher applied a pre-experimental research with one group pre-test and post-test design. The subject of the research was the eighth grade students' of MTs Aisyiyah Sungguminasa in academic year 2017-2018. The sample consisted of 30 students of class VIII B. The data were collected through speaking test ( pre-test and post-test ). To find out the effectiveness of peer interviewing in improving speaking ability, the researcher applied t-test analysis. The research was conducted for eight meetings.

The results of the analysis showed that there was a significant difference between pre-test and post-test. The mean score of post-test of accuracy (76.3) was greater than the pre-test (55.6). The mean score of post-test of fluency (77.5) was greater than the pre-test (52.5). The value of t-test of accuracy (41.6) was greater than the t-table (2.045). The value of t-test of fluency (25.1) was greater than the t-table (2.045) and degree of freedom (df)=29. Therefore, the researcher concluded that the use of Peer Interviewing was successful to improve the students' speaking ability of the eighth grade students' of MTs Aisyiyah Sungguminasa.

**Key words:** *Speaking Ability, Peer Interviewing*