# ABSTRACT

**Isna Wahyumi,** 2019 *An analysis of Students Ability and Difficulties in Writing Descriptive (A Study at Second Grade at SMPN 3 BONTONOMPO).*The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Erwin Akib and Herlina Daddi.

This research, aimed to finding out the ability and difficulties of students at SMPN 3 Bontonompo in writing descriptive text. The method used in this research is descriptive quantitative. The researcher used writing test as the instrument. The population of this research was the second grade at SMPN 3 Bontonompo, academic year 2018/2019. The sample was class VIII 3 which consist of 30 students selected by using purposive sampling.

The finding indicated that the students ability in writing descriptive text was classified into very poor. The students writing ability in content categories was 2,63. It was classified very poor. The students writing in organization was 2,09. It was classified very poor. The students writing in vocabulary was 2,93. It was classified very poor. The students writing in grammar was 1,75. It was classified very poor. And the students writing in mechanic was 2,33. It was classified very poor.. While the students difficulties in writing was Language features of descriptive text consist of describing object in detail, lack of vocabulary and grammar mastery so majority of the students was difficult to create the sentences and write correct spelling words. From the result, the researcher is able to conclude that students have not deep understanding in writing of descriptive text.

**Keywords:** writing ability, writing difficulties, writing aspects, descriptive text.