

ABSTRACT

RiskyNovianti.2017.*The Correlation between Teachers' Teaching Reading Strategy and Students English Reading Comprehension (A study at SMP Negeri 1 MinasateneKabupatenPangkep).* Thesis.English Education Department, Teacher Trainingand Education Faculty, Muhammadiyah University of Makassar. Advisor: H.Bahrin Amin,NurdeviBte. Abdul.

This research aimed to find out whether teachers' teaching reading strategysignificantly correlates with students' English reading comprehension in the Eighth grade students at SMP Negeri 1 Minasatene .The researcher conducted a correlational research. The sample was VIII A class which consists of 30 students. The sample was taken by purposive sampling technique. The writer used questionnaire which consist of 28 questions to get the data of teachers' teaching reading strategy and test which consist of 10 items in form of multiple choice of students' reading comprehension as the instrument of this research.

The result of the research showed that the mean for the questionnaire score 69.63. Then, the mean for students' reading comprehension was 67. From the data of mean, it was also categorized a good criterion. From those data, the researcher got the index correlation; r_{xy} was 0.97, it was high correlation. That datashowed that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. The researcher concluded that teachers' teaching reading strategy significantly correlates with students' reading comprehension of the eighth grade students in SMP Negeri 1 MinasateneKabupatenPangkep.

Key words: *teachers' teaching reading strategy, reading comprehension, correlation.*