ABSTRACT

Nurul Syahrul. 2019. The Effectivenes of Inquiry Based Learning in Teaching Writing of Descriptive Text (Pre-Experimental Study at the First Grade Student of SMP Negeri 2 Pattallssang) under the thesis of English Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Guided by Ummi Khaerati Syam and Ardiana)

The objective of the research was to find out whether or not the use of Inquiry Based Learning is effective in teaching writing of descriptive text in terms of content and vocabulary. The researcher applied a pre-experimental design with one group pre-test and post-test design. The subject of the research was the First-Grade student of SMP Negeri 2 Pattallassang academic year 2018-2019. The sample consisted of 33 students. The research was held in six meetings.

The result of the data analysis showed that there was a significant difference between pre-test and post-test. The research findings indicated that using Inquiry Based Learning was effective to improve students' writing skill in terms of content and Vocabullary. It was proven by the students' mean score in terms of content in pre-test was 2.21 and post-test was 3.36. Furthermore, the mean of students' score in terms of vocabulary in pre-test was 2.27 and post-test was 3.33. It showed that the students' writing skill in post-test was higher than pre-test. The value of t-test from content and language use was 10.46 and it was greater than t-table 2. 036 at the level of significant (p) = 0. 05 and degree of freedom (df) =33-1 = 32, it was found that the result of t-test value was greater than t-table (10.46>2. 036). Therefore, there is a significant improvement of students' writing skill on descriptive text in terms of content and vocabulary by using Inquiry Based Learning.

It can be concluded that there was a significant difference between the students' writing skill before and after using Inquiry Based Learning in Teaching Writing of Descriptive Text at the first-grade students of SMP Negeri 2 Pattallassang.

Keywords: Writing Ability, Inquiry Based Learning, Descriptive Text.