

ABSTRACT

NURMILA. 2017. “*Improving the Students Reading Skill Through Note-Taking Technique at the Second Year Students of SMA Muhammadiyah 9 Makassar*”, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Supervised by Hj. Andi Tenri Ampa and Nurdevi Bte Abdul.

This research aimed at finding out the improvement of the students’ critical comprehension and creative comprehension.

The researcher applied a pre-experimental design. The population was the Second Year Students of SMA MUHAMMADIYAH 9 MAKASSAR. The sample was taken by total sampling technique and the total number of sample was 20 students. It employed of eight meetings (one meeting for pre-test, six meetings for treatment, and one meeting for post-test). It employed reading test as instrument.

The results of this research showed that the Note-Taking Technique improved students’ reading skill which focused on critical which (own opinion) and creative which (the purpose of text). It was proved by results of students’ score of post-test, was higher than students’ score of pre-test. It also proved by the value of the t-test 6.29, which was higher than the value of t- table 2.093. This indicated that alternative hypothesis was accepted, and null hypothesis was rejected and there was a significant difference of the students’ reading skill before and after using Note-Taking Technique. It was concluded that the use Note-Taking Technique can improved the students’ reading skill.

Key word : Improving. Note-Taking Technique. Reading Skill