

ABSTRACT

Muhammad Hamdi. S,2019, *An Analysis of Teacher's Strategies in Teaching Reading at SMA Muhammadiyah Disamakan Makassar (A Descriptive Research)*, under the thesis of English Department the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Guided by Erwin Akib and Ardiana)

The objective of this research aimed to describe the strategies used by the English Teacher in teaching reading and the students' perception in teaching reading at SMA Muhammadiyah Disamakan Makassar. The design of the research was descriptive qualitative research. The data were collected by using two main instruments: observation checklist and questionnaire.

The result of the research showed that there were two strategies that the teacher used in teaching reading, namely Reciprocal Teaching and Question Answer Relationship (QARS). The students' perception on the use of two methods used by the teacher in teaching reading was generally positive. They agreed that the method made them able to convey the opinions, get the new ideas, can motivate them to think and work in group, and also benefit their speaking skill as they need to give question answers.

Keywords: *Teaching Strategy, Reciprocal Teaching, Question Answer Relationship(QARS)*

