

ABSTRACT

Evi Rahma Aulia. 2018 . The Teacher's Strategies in Teaching Essay Writing at the Second Grade Students of SMK Saribuana Makassar. English Education Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised Nurdevi Bte Abdul and Herlina Daddi.

The research aimed at finding out the teacher's strategies in teaching essay to high and low achievement students' and the implementation of the strategies in teaching essay.

This research was conducted through descriptive qualitative method. The sample of the research consisted of one English teacher and 21 students at SMK Saribuana Makassar, year 2018/2019. In order to get the data, the researcher used three instruments of research, they were; classroom observation, interview, and documentation.

The findings indicates that the teacher's strategies in teaching essay to high is motivation, reward, exercise and memorizing vocabulary and the strategies to low achievement students' is motivation, individual approach, choose the right seat, memorizing vocabulary, giving exercise, praise and giving remedial and other strategies applied guide writing.

Keywords: teacher's strategies, teaching essay, high and low achievement students'.

