

## ABSTRACT

**Nurmila. 2018.** *“Developing Students’ Speaking Proficiency through the PPP (Presentation Practice Production) Approach” (Pre-Experimental Study on the Second Year Students of SMA Babussalam Boddie Pangkep)* the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Erwin Akib and Andi Asri Jumiati.

This research was aimed at findings out the development of students’ speaking accuracy and fluency through the PPP approach on the second year students’ of SMA Babussalam Boddie Pangkep.

The research method used was pre-experimental design with one group pretest-posttest. The population was the second year students of SMA Babussalam Boddie. Eleventh grade of SMA Babussalam Boddie just consist of one class, namely class XI IPS. With students number as about 22 students. It was taken by purposive sampling technique. The instruments used to measure the students’ speaking proficiency development on both accuracy and fluency in the form of percentage was speaking test. The data were gathered after scoring the students’ speaking proficiency on both accuracy and fluency and tabulated in percentage, and were analyzed using t-test to prove the significance of the hypothesis ( $p=0,05$ ,  $df=21$ ).

The findings of the research were (1) the students’ development on speaking accuracy was 19.62% with t-test and t-table ( $4.18 > 2.093$ ). It indicated significance because the t-test was higher than the t-table; (2) the students’ development on speaking fluency was 17.36% with t-test and t-table ( $4.34 > 2.093$ ). It was also significant because the t-test was higher that the t-table. Then, the comparison between the speaking accuracy and fluency development showed that fluency was more effective than accuracy ( $17.36\% > 19.62\%$ ).

**Keywords :** Pre-Experimental Study, Speaking Proficiency, The PPP Approach.