ABSTRACT

Hasdiyanti. 2018. *The Correlation between the Reading Comprehension and the Students' Translation Ability at the Tenth Grade Students of SMK Negeri 5 Pangkep.* A Thesis. English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Ummi Khaerati Syam and Nunung Anugrawati.

The main point of this research was the correlation between the reading comprehension and the students' translation ability of SMKN 5 Pangkep. This research aimed to know the influence of reading comprehension of the students to their translation ability.

The design of this research was descriptive quantitative method. Before describing the condition and correlation of the reading comprehension and translation ability of the students, the researcher gave two tests. There were reading comprehension and translation test. The reading materials were descriptive text and recount text. Translation test focused on accuracy. These tests were done by 25 students from the tenth grade students of SMKN 5 Pangkep.

The researcher found that the average score of the students' reading comprehension was 75, that was in fairly good level. Their translation ability score was good referring to their average score, which were 80. The r_{xy} of the correlation between the reading comprehension and the students' translation ability was 0.438. It indicated r_{xy} (0.438 was greater than r table 0.396). It meant there was a correlation between reading comprehension and translation ability. Their correlation was in fair level. It can be concluded that reading comprehension plays an important role in learning English, in order to develop language skills (especially in translation ability).

Keywords: Correlation, Reading Comprehension, Translation Ability, Descriptive Quantitative, Descriptive Text, Accuracy.