## ABSTRACT

Muh Arwin 2018. The Use Of Project Based Learning in Improving The Students' Writing Ability At The Twelfth Grade Students Of Sma Muhammadiyah Disamakan Makassar. A thesis of English Department Faculty of Teacher Training and EducationMuhammadiyah University of Makassar. Supervised by Nunung Anugrawati And Muh. Astrianto Setiadi.

The objective of the research was to find out the improvement of the students achievement in writing skill by using Project Based Learning in terms of content and language use. The researcher applied a pre-experimental design with one group pre-test and post-test design. The subject of the research was the twelfth grade students of SMA Muhammadiyah Disamakan Makassar academic year 2018-2019. The sample consisted of 27 students. The research was held in eight meetings.

The result of the data analysis showed that there was a significant difference between pre-test and post-test. The research findings indicated that using Project Based Learning was effective to improve students' writing skill in terms of content and language use. It was proved by the students' mean score in pre-test was 55 and post test was 78.46. It showed that the students' writing skill in post-test was higher than pre-test. The value of t-test from content and language use was 21.0 and it was greater than t-table 2.060 at the level of significant (p) = 0.05 and degree of freedom (df) = 26-1 = 25, it was found that the result of t-test value was greater than t-table (21.0>2.060). So, there is a significant improvement of students' writing skill on narrative text in terms of content and language use by using Project Based Learning. It means that the null hypothesis (H<sub>0</sub>) was rejected and the alternative hypothesis (H<sub>1</sub>) was accepted.

It can be concluded that there was a significant difference between the students' writing skill before and after using Project Based Learning in improving the students' writing skill on narrative text at the twelfth grade students of SMA Muhammadiyah Disamakan Makassar.

Keywords: Writing Ability, Project Based Learning.