ABSTRACT

IRWAN, 2018. An Error Analysis Of Verb Omission Of To In Writing Made By Students**.** A thesis of English Education Department, Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by Erwin Akib and Farisha Andi Baso.

This research aimed at finding out "verb omission of To" made by students. The problem statement was: What is the "verb omission of To" made by students at sixth semester of English Department Student of Makassar Muhammadiyah University.

The research used a Descriptive Research. It conducted a writing narrative test to know the students' ability in using modal verbs. The subject of the research was the Sixth Semester Students of English Education, Faculty of Teacher Training and Education, Makassar Muhammadiyah University in academic year 2017/2018. The Sample consisted of 35 students of BG VI-B class. The data were collected through writing test.

The result of the analysis showed that there were 167 there were 152 were true and 15 were wrong. The students only used 'can', 'may', 'must', 'shall', 'will'. 'should', 'would' and 'could' as modal verbs. the Modal Verbs which commonly used by the students in writing narrative text are *'can', 'must', 'will', 'should'* and *'could'*. But the other side, the students also used *'may', 'shall'* and *'would'* as modal verbs rarely.

Keywords: Verb Omission of To, Modal Verbs, Writing Narrative Test