

## ABSTRACT

**MUH. RUSTAM 2018.** *The Use of Authentic Material to Improve Reading Comprehension (A classroom action research at the Tenth grade students of MAN 3 MAKASSAR* under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Ummi Khaerati Syam, S.Pd., M.Pd, and Wildhan Burhanuddin, S.Pd., M.Pd).

This research aimed to explain the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and meaning of words and interpretive comprehension dealing with conclusion. To explain the improvement, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the tenth grade students of MAN 3 MAKASSAR with a number of the subject were 23 students.

The research findings indicated that the application of Authentic Material was significant in improving the students' reading comprehension in terms of literal comprehension and interpretive comprehension. It was proved by the mean score of cycle I was 62.98. It was classified as fair then improved to be 78.11. It was classified as good in cycle II. They are higher than the mean score of diagnostic test namely 55.21 that classified as poor.

Based on the research findings, therefore there was the improvement of the students' reading comprehension in terms of literal comprehension dealing with main ideas and meaning of words and interpretive comprehension dealing with conclusion.

